

PREVENTING RADICALISATION POLICY

Policy area

Safeguarding, Staff, Students

Statutory regulation

Keeping Children Safe in Education 2026

Counter-Terrorism and Security Act 2015, section 26, Prevent Duty.

Revised Prevent Duty guidance and Channel Duty guidance.

Education (Independent School Standards) Regulations 2014,

SLT Lead

Designated Safeguarding Lead (Tracy Preston)

Deputy Designated Safeguarding Lead, Upper School (Fiona Parsons)

Deputy Designated Safeguarding Lead, Lower School (Rachael Herman)

Council Lead

Chair (Sam Jukes-Adams); Council Safeguarding Lead (Annabel Cody)

Last Updated

July 2026

Last Approved

Approved by Council October 2025 due for review Autumn 2026

Next review

September 2027

This policy is reviewed annually and updated whenever statutory guidance changes. It has been reviewed against Keeping Children Safe in Education 2026, which comes into force on 1 September 2026.

Key personnel

The designated safeguarding lead (DSL) for child protection is:

Tracy Preston email: tracyp@kingalfred.org.uk Tel: 0208 457 5257

The deputy designated lead(s) is/are

EYFS: Nina Soulsby email: ninas@kingalfred.org.uk Tel: 0208 457 5200

Lower School: Rachael Herman email: rachaelh@kingalfred.org.uk Tel: 0208 457 5261

Upper School: Fiona Parsons email: fionap@kingalfred.org.uk Tel: 0208 457 5165

The nominated child protection council member is : Annabel Cody email: annabelc@kingalfred.org.uk

The Head is:

Stephen Campbell email: stephenc@kingalfred.org.uk Tel: 0208 457 5202

Designated Teacher for looked after children is: Tracy Preston email: tracyp@kingalfred.org.uk

Useful Information and Contact Numbers:

Where the DSL is unavailable, a trained deputy DSL will be available to respond to Prevent and safeguarding concerns. The School maintains arrangements to ensure safeguarding concerns are monitored and acted upon without delay during DSL absence.

Key Contacts & Resources

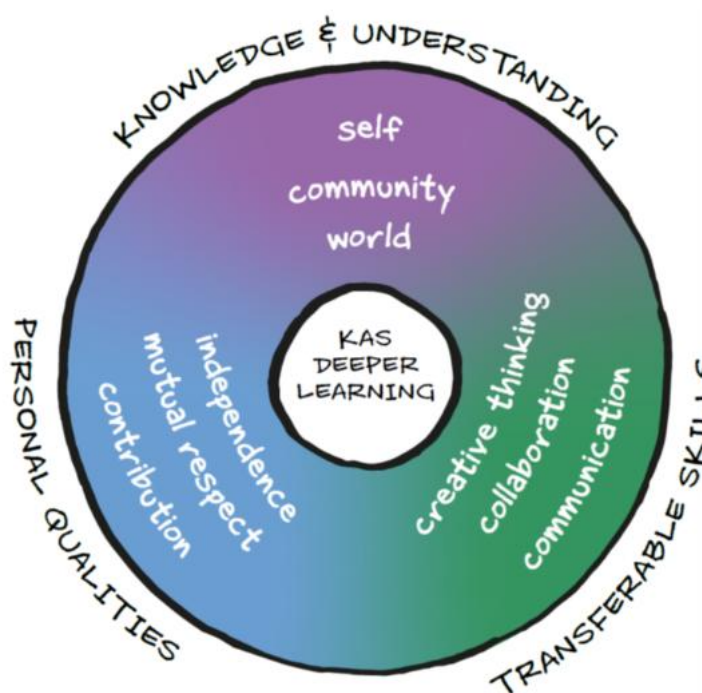
- ACT Early Support Line: 0800 011 3764 (Available daily, 9am to 5pm)
- Anti-Terrorism Hotline: 0800 789 321 (To report suspicious or extremist activity)
- Non-Emergency Police: 101 (For out-of-hours advice)
- Referral Form: You can submit an official request using the [GOV.UK National Prevent Referral Form](#).
- Crime Stoppers: 0800 555 111
- Non-Emergency Police Contact: 101

www.gov.uk/report-terrorism

www.gov.uk/report-suspicious-activity-to-mi5

Barnet Multi Agency Safeguarding Hub (MASH) mash@barnet.gov.uk Tel: 020 8359 4066 out of hours 0208 359 2000

Policy statement and principles



The KAS Deeper Learning Wheel

All King Alfred policies relating to students are informed by our vision of a holistic education, which is represented by the graphic above. The Safeguarding & Child Protection Policy connects to each of the three sections:

In **Knowledge and Understanding**, we aim for all our students to develop a strong understanding of themselves as learners and successful members of the school community. Social responsibility is actively promoted across the school.

In **Personal Qualities**, we aim to support students to make wise and sensible decisions about their own behaviour (independence), to understand the importance of operating within school boundaries (mutual respect), and to appreciate their role in creating a safe and supportive environment (contribution).

In **Transferable Skills**, we aim to support students to recognise others' opinions and value their contribution; and to communicate effectively and respectfully with others.

- This policy is available on the school website and is also available to parents from the Director of Finance and Operations on request.
- This policy is reviewed and revised annually or more often if there are changes in guidance or legislation.
- Advice, and guidance to Staff is contained in the school's Staff Code of Conduct document.

THE KING ALFRED SCHOOL PREVENTING RADICALISATION POLICY

This policy should be read in conjunction with

- Safeguarding Children in Education Policy
- Visiting Speakers Policy
- Risk Assessment for Prevent Duty

The King Alfred Safeguarding policy includes the duty to promote British values in order to counter the extremist narrative and prevent young people from being radicalised and drawn into terrorism. Children are vulnerable to extremist ideology and radicalisation.

DEFINITIONS

Radicalisation refers to the process by which a young person comes to support terrorism and forms of extremism.

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs.

Terrorism is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

There is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability. Similarly, radicalisation can occur through many different methods (such as social media or the internet) and settings (such as within the home).

It is possible to protect vulnerable people from extremist ideology and intervene to prevent those at risk of radicalisation being radicalised. Staff should be alert to changes in children's behaviour and use their judgement in identifying children who may be at risk and act proportionately which may include the DSL making a Prevent referral.

POTENTIAL INDICATORS

- **Vulnerability:** Identity crisis, personal crisis, personal circumstances, unmet aspirations, criminality.
- **Access to extremism:** Association with individuals or groups known to be involved in extremism, accessing the internet to contact groups associated with extremism or material promoting extremism, contact with extremist organisations or training,

involvement in distributing extremist material, involvement in demonstrations or fund-raising for extremist causes, evidence of sympathy with extremist groups and/or views.

- **Experiences, Behaviours and Influences:** Peer, social, family or faith group rejection. Evidence of extremist ideological, political or religious influence on the child. Personal and emotional impact on the child of international events in areas of conflict or civil unrest leading to the development of extremist views. Significant shifts in the child's conduct to suggest new social influences. Conflict with family or school over beliefs, lifestyle, dress, choices. Evidence of support (verbal or written) for terrorist acts or extremist groups/views. Has the child witnessed, or been the victim of, racial or religious hate crime or sectarianism?
- **Travel:** Is there a pattern of travel within/outside the UK for the purposes of extremist activity? Has the child travelled for extended periods of time to locations associated with extremist activity? Has the child ever sought to disguise their true identity?
- **Social Factors:** Experience of poverty, disadvantage, discrimination or social exclusion, Lack of meaningful employment or engagement appropriate to their skills. A lack of affinity with others or social exclusion from their peer groups. Learning difficulties or mental health needs. A simplistic or flawed understanding of religion or politics. Involvement with crime. A foreign national, refugee or awaiting a decision on their immigration status. Insecure, conflicted or absent family relationships. A significant adult in the child's life who has extremist views or sympathies.
- **Behaviours that could indicate radicalisation:**
 - Becoming increasingly argumentative
 - Unwilling to engage with students who are different
 - Abusive to students who are different
 - Embracing conspiracy theories

STATUTORY PREVENT DUTY OBLIGATIONS

The School recognises its statutory duty under section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from becoming terrorists or supporting terrorism. This duty forms part of the School's wider safeguarding responsibilities and is delivered through staff training, curriculum provision, online safety arrangements, appropriate filtering and monitoring, local partnership working, and prompt referral where concerns arise.

King Alfred School acknowledges that, under the Prevent Duty (June 2015) the school has a duty:

- Prevent is part of the school's whole-school safeguarding approach
- To continually assess the susceptibility of our pupils being radicalised or drawn into terrorism via the schools Prevent Risk assessment
- To build our obligations under the Prevent duty into our existing local safeguarding partnerships, policy and processes. The DSL is aware of the local Prevent referral pathways and Channel through close working with Barnet Safeguarding Hub.

- To raise the awareness of staff, through appropriate training, so that they are equipped to identify children susceptible of being drawn into terrorism and to challenge extremist ideas.
- To ensure that our school IT systems are safe and protected from terrorists and/or terrorism via robust filtering and monitoring systems which will block harmful and inappropriate content.
- To ensure all pupils will be taught about online safety.

PREVENT DUTY REFERRAL PROCESS

Where a member of staff has concerns that a young person might be considering extremist ideologies and/or may be radicalised or would benefit from specialist support to challenge extremist ideologies, they should contact the Designated Safeguarding Lead (DSL) without delay.

The DSL and Pastoral staff will discuss these concerns and will consider seeking external advice and guidance where necessary and appropriate. They will refer young people on to Barnet's Channel Panel under the local Prevent Duty strategy.

A Prevent referral may be made where there is a concern that a pupil is susceptible to radicalisation or being drawn into terrorism. Prevent referrals are assessed by the police and, where appropriate, may be referred to the local Channel panel. Channel is voluntary and confidential; consent is required for Channel support to proceed. The School will share information in line with safeguarding and data protection requirements where this is necessary to safeguard the pupil or others.

Barnet's Senior Community Safety Policy Officer and their team can be contacted for advice prior to making a formal referral. Formal Prevent referrals will be submitted according to the guidance offered by Barnet, and other local authorities, and King Alfred will contribute to multi-agency Channel panels as necessary to offer the most appropriate support to the pupil and/or family.

All staff receive Prevent awareness training as part of safeguarding induction and regular safeguarding updates at least annually. Training includes recognising susceptibility to radicalisation, online risks, referral routes, information sharing and the School's filtering and monitoring arrangements. Council members receive appropriate safeguarding and Prevent training at induction and regular updates to enable effective strategic oversight and challenge.

The Department for Education has a dedicated telephone helpline **(020 7340 7364)** to enable staff and Council members to raise concerns relating to extremism directly.

PREVENT DUTY MONITORING AND REVIEW

Our response to the Prevent duty, the training of staff and the monitoring of pupils is overseen by the DSL.

It includes:

- Leadership and training at Senior Leadership and Governance level on fulfilling our Prevent obligations.
- A commitment to working in partnership with other agencies.

- Providing appropriate training for staff, including the risk of radicalisation without our Safeguarding policy and procedures.
- Embedding opportunities within the curriculum and co-curricular activities to actively promote British values and to develop the critical thinking of pupils.
- Continuing to promote e-safety among the pupil body.
- Implementing protocols to log visiting speakers to the School, checking their suitability and monitoring the content of such presentations.

ONLINE SAFETY, FILTERING AND MONITORING

The School will maintain appropriate filtering and monitoring systems to reduce pupils' exposure to extremist, terrorist and other harmful online content. The effectiveness of these systems will be reviewed at least annually by the SLT lead for filtering and monitoring, supported by the DSL and IT staff. The review will include checks across school devices, networks and relevant locations, and records of checks and actions will be retained.

The school:

- Has an SLT lead for filtering and monitoring.
- Carries out an annual effectiveness review of these systems.
- Keeps a record of checks.
- Has coverage of all internet-connected devices and relevant school locations.
- These systems are linked to the Prevent risk assessment.
- Will avoid over-blocking, so safeguarding education is not unreasonably restricted, but is aware of the need to both block harmful content and to avoid unreasonable restrictions on teaching and learning.

GENERATIVE AI AND ONLINE RISKS

The school is aware of the following online risks :

- Exposure to extremist or terrorist content.
- Misinformation, disinformation and conspiracy theories.
- Algorithmic or AI-driven reinforcement of extremist narratives.
- Contact risks, including harmful interactions through online platforms or generative AI.
- Conduct risks, such as sharing, reposting or promoting extremist material.

INFORMATION SHARING

Information will be shared in a timely, necessary and proportionate way where this is required to safeguard pupils or others. Data protection laws do not prevent the sharing of information for safeguarding purposes. Where there is uncertainty, staff should seek advice from the DSL or a deputy DSL, but concerns about data protection must not delay necessary safeguarding action.

CONTINUITY OF SUPPORT WHEN A PUPIL MOVES SCHOOL

Where a pupil who is subject to Prevent or Channel support joins or leaves the School, the DSL will consider what information should be shared with the receiving or

previous setting to ensure continuity of support and appropriate risk management. Child protection files will be transferred securely in accordance with KCSIE timescales.

VISITING SPEAKERS Refer to the [Visiting Speakers Policy.pdf](#) for further information.

The Prevent statutory guidance requires schools to have clear protocols for ensuring that any visiting speakers who might fall within the Prevent duty, whether invited by staff or pupils, are suitable and appropriately supervised.

Speakers who have not had the range of checks that apply to staff employed by the school, or to volunteers in regulated activity, are not to be left unsupervised with pupils. In addition, the school will endeavour to find out as much information as possible on the speaker before an invitation is confirmed, which should include, for example, an internet search, in order to ensure, as far as possible, that the individual does not represent a threat with regard to the school's Prevent duties.

Checks made of this nature will be recorded on the schools Single Central Record.