

Y10	Unit	Content
Terms 1 & 2	Scoping the issues	<p>An introduction to ethics. A study of moral decision-making frameworks, including secular and religious perspectives, making links to KAS ethos, history and values.</p> <p>In parallel: using the UN sustainable development goals, a series of lessons, fieldtrips and sessions with external visitors, an initial study of some of the most pressing issues faced by society, both locally and globally. E.g. climate change, forced migration, homelessness, genocide.</p>
Term 3	Digging deeper	<p>With the support of a project mentor, students dig deeper into two particular global issues affecting their community, researching underlying causes and effects, and studying different 'real world' approaches to solving it. They then design two impact projects: one as an individual response, one as a collaboration with a group, drawing on local partners, and pitch a proposal for a practical response to the issues.</p> <p>This phase may involve a number of local field trips, interviews with relevant people in the field, as well as undertaking further research and practical planning. Students keep a log of their planning, along with reflections, and skill development.</p>
Y11	Units	Content
Term 1	Implementation of the projects	Students put into action their project plans, both individual and group projects. They develop their 'outcomes', whether those are podcasts, a campaign film, a website, an event, a social enterprise etc.
Term 2	Implementation continues	Implementation continues alongside preparation for final assessment via panel interview, public exhibition, and submission of supporting evidence.