KAS Connected

FILM STUDENTS SOUNDING GOOD

Just before we went into this current period of KASConnected learning, Year 12 Film students were working on Foley sound with a practical (and fun) sound editing session.

Foley editing is named after Jack Foley, who was working in the early days of Hollywood. Before we had technology such as boom microphones and discreet, digital sound recording devices, Foley artists created the sounds required by directors after films had been shot. Today, Foley artists continue to produce synchronous, physical sounds in post-production, alongside the digital sound effects that we now have at our disposal.

As well as needing to understand how sound is created and edited for their own filmmaking, students analyse soundtracks, dialogue and soundscapes and their effects

on audiences in their written examinations. 'Singin' in the Rain' is one of our classic Hollywood texts, and one of eleven set texts.



Recreating the Foley of Gene Kelly's famous tap dancing sequence gave students the opportunity to work with James, our resident dance teacher and choreographer, as well as throw buckets of water over each other! Thanks also to Dan in Music Technology for teaming up with us on this, and to Ethan and Flame who took the lead in organising the actors. We used the Music department microphone set-up for students to record the



opening dialogue between Debbie Reynolds and Gene Kelly, and set up a board for James to dance on. Students even had a go at 'tap dancing' with drumsticks and pencils on a table top, in rhythm to Kelly's dancing, just to see what can be achieved when everything is edited together seamlessly.

It's fair to say, this might have been our favourite activity of the year so far!

Nuray Jemil, Head of Film



The Joys of Lockdown

What kept you going? Students, staff and parents are invited to submit their photos to our memory project.

See email for details.

Remember to get your submissions in for our Joys of Lockdown community project—the deadline is Monday 8 March and submitting your photo is a <u>simple click away</u>.













CHOOSE CAKE

YR7 - YR9 Baking Choice has been taking place over Zoom on Friday afternoons. Each week students have been joining in and making wonderful baked goodies for their families to enjoy. Chief cook Claire Rasul said: "It's been a really fun way to end the week during lockdown. Thank you to all the families who supported the sessions each week and for popping onto Zoom to say 'hello'."

Baking Choice will continue in the Orchard Room kitchen when we return to school.



WORLD BOOK DAY

To celebrate World Book Day 2021, Years 7 & 8 were treated to a visit from Andy Briggs a bestselling author and screenwriter. He spoke brilliantly about how his career as a writer has taken him from Liverpool to Los Angeles to Cameroon where he sniffed a gorilla. His talk reminded us that writing is a brilliant career choice and that the power of stories should never be underestimated.

ONLINE THEATRE DELIGHTS Y11



Recently, our Year 11 English students attended a YouTube performance of 'Macbeth' alongside hundreds of other pupils across the country. It was the first event of its kind organised by new charity, Readthrough. It was set up during lockdown by actors to support GCSE students who've been unable to see the plays they're studying performed live in theatres.

Considering the constraints on the actors working on Zoom instead of a stage, it was a brilliant version of the

play and we all thoroughly enjoyed Joe Lycett's excellent cameo as the Porter.

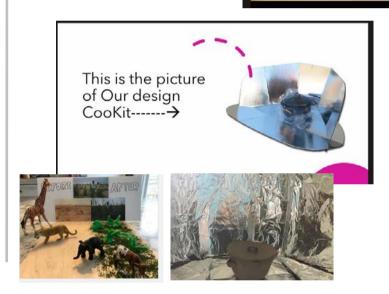


The English Department

GEOGRAPHICAL PROBLEM SOLVING

Year 7 Geography students have been coming up with innovative ways to combat desertification in the Sahel. Despite the challenges of remote team work and presenting online, they did themselves proud and showed that they can step into others' shoes and think creatively to solve complex problems.

Why you should invest in our project Our project helps those who need it and the environment in which they live in. It will also help the atmosphere because it will reduce the reliance on firewood, which is a pollutant. Not only does it do all these great things for Burkina Faso it will also decrease homelessness and increase the amount of free land through lowering Population growth. So, invest In our project to save Burkina Faso from its frightful fate.



LAUREN TAKES A DEEP BREATH

On 11th February, Director of Sport, Lauren presented at PADSIS (Professional Association for Directors of Sport in Independent Schools). She talked about the exciting curriculum developments the PE Department had made in response to staff, student and parental feedback. Over 100 Independent Schools heard how KAS moved to an online PE

curriculum focussing on mindfulness.



Taking into consideration the challenges of KASConnected Learning, the Department designed a curriculum incorporating yoga, mindful stretching and traditional mindfulness exercises. Feedback from students has been great, and even those who were initially reluctant have found that a mindfulness-based curriculum reduces stress levels between other online lessons.

HEALTHY CHIPS FOR Y3

Y3 have been learning about life under the sea and recently they have started to look at the effects unsustainable fishing practices are having on the oceans.

Here is a piece of artwork Tommy has done to illustrate sustainable and unsustainable practices. Practices written on the fish are unsustainable and those written on the chips are sustainable, so good for the fish.

3S say: "Try to eat less fish and if you do choose to eat fish, please choose fish that is labelled 'sustainably caught'."





Y6 students Alia and Polly have started selling their fabulous jewellery and paintings to cheer people up AND all profits go to the deaf/blind charity, Sense.

You can email them at APcraftstore@gmail.com and they'll reply with a list of what they have for sale.

The definition of happy shopping!



Polly and Alia







DEVELOPMENT NEWS
Construction has continued
while the site has been closed
to students.

The scaffolding has been removed from the Sixth Form Centre revealing the beautiful wooden cladding that surrounds our new facility.

Progress continues on time and on budget with work continuing on the interior finishes.

OLD ALFREDIAN NEWS

CONNECTIONS SERIES: Jemima Stevens (OA 2006) A Career in Finance

Our first virtual Connections session in 2021 was busy and generated a lot of interest amongst our current Y11-13 students. Jemima Fairweather (née Stevens) OA 2006, is a Vice President at Morgan Stanley working in the Technology and Operations Team and has been with the firm since 2014, responsible for internal communications and employee engagement to their 5000 employees. Jemima shared her story about the variety of roles available in financial services with the 16 students who joined us by Zoom, and encouraged interested students to apply for Morgan Stanley summer work experience and internship programmes.

Jemima's key piece of advice was to remember that it is as much about 'who' you meet as 'what' you learn. Jemima also highlighted that transferrable skills are an important

part of any role you take on. She reflected on the fact that at KAS, she had learnt how to write an essay properly, and this has stood her in good stead in her communications role. Jemima reminded our students that core values of an organisation should be a motivating factor and, as an Old Alfredian, this has always been key.

"I was interested to see how one's choice of A level subjects greatly differed from their career choice, and how they got there. So I found it very helpful to see how Jemima got to do the career she wanted through alternative pathways."

Phoenix P, Y12



Jemima now



Jemima in Year 6 at KAS

ROBERT AND KAREN'S MFSSAGE

Today is, I hope, the last time we'll be sending out a lockdown newsletter. We have learnt a lot over the last couple of months and two things really stand out.

Firstly, the independence of our students. From Reception through to Sixth Form, the commitment, resilience and creativity they have shown has been remarkable. Whilst no one wanted this situation for our children and young people, these things that they will take away will surely stand them in good stead for the future.



The second is the importance of human connection. You only had to look at the faces of everyone coming back to school at the start of the autumn term to be reminded of the importance of being with each other. We can't wait to see those same faces on Monday morning and to witness the great re-gathering of the KAS community.