

# KAS Connected

## REMEMBERING THE HOLOCAUST

On 27 January our Upper School students watched a beautiful online Callover created by our Drama and Music Departments featuring moving readings and a piano recital.



As a community we strive to embody the theme of this year's remembrance day: Be the light in the darkness.

It encourages everyone to reflect on the depths humanity can sink to, but also the ways individuals and communities resisted that darkness to 'be the light' before, during and after genocide.



You can find more information around the Holocaust and the many ways Holocaust Memorial Day was marked on the [Holocaust Memorial Day Trust](#) website and you can see the Callover [on the school website](#).

## MEET THE TEACHERS—MFL DEPARTMENT

In order to really get to know our wonderful Modern Languages Department they asked their own students to interview them in their respective languages. Every day really *is* a school day! The interviews are brilliant and you can read the full versions [on our website](#).

Camilla Parsons—Head of Department and Spanish Teacher

*Interviewed by Natasha, Leni-Mae and Josh in Y12*

*¿Por qué quisiste ser profesora de idiomas?*

Quise ser profesora del español y francés porque me encantan los idiomas además quiero que la nueva generación aprenda lenguas diferentes y sobre culturas diversas y trabajar con los jóvenes es genial.

*Why did you want to be a language teacher?*

I wanted to be a Spanish and French teacher because I love languages and I want the new generation to learn different languages and about diverse cultures. In addition, working with young people is great!

**Continued....**



Sandrine Rodrigues—French and Spanish Teacher

*Interviewed by Ria E-B and Archie W Y13*



*Parle-nous de quelque chose que tu as appris en enseignant à KAS. Elle s'est rendue compte que les élèves qui ont la difficulté avec le français au début, quoi qu'ils soient dyslexiques, monolingues ou autre chose, peuvent devenir les plus confiants à la fin. Pour elle, le meilleur aspect d'être prof est de voir les élèves progresser et devenir de plus confiants.*

*Talk to us about what you have learnt whilst teaching at KAS.*

She realised that students who struggle with French at the beginning, whether they be dyslexic, monolingual or something else, can become the most confident by the end. For her, the best part of being a teacher is to see students improve and become more confident.

Pauline Moloney—French Teacher

*Interviewed by Padmini and Sam Y13*



*Si tu pouvais parler couramment une autre langue, laquelle choisirais-tu? Probablement le russe, parce que c'est une langue magnifique. Et je voudrais pouvoir lire la littérature russe dans la langue, Tolstoy surtout.*

*If you could speak another language fluently, which would it be?*

Probably Russian, because it's a magnificent language. And I'd like to be able to read Russian literature in the original language, especially Tolstoy.

Ander Fraser—Spanish Teacher

*Interviewed by Leni-Mae and Josh Yr 12*



*¿Qué es lo que más te gusta de la enseñanza y por qué?*

Lo que mas me gusta de la enseñanza es trabajar con la gente joven. Sois muy positivos y el ambiente en la clase es muy divertido. Odiaría estar todo el día en una oficina.

*What do you like most about teaching and why?*

What I like most about teaching is working with young people. You are all so positive and the atmosphere in the classroom is very fun. I would hate to be in an office all day.

Julian Reed—Spanish Teacher and Director of Years 6-8

*Interviewed by Alix and Colin Y13*

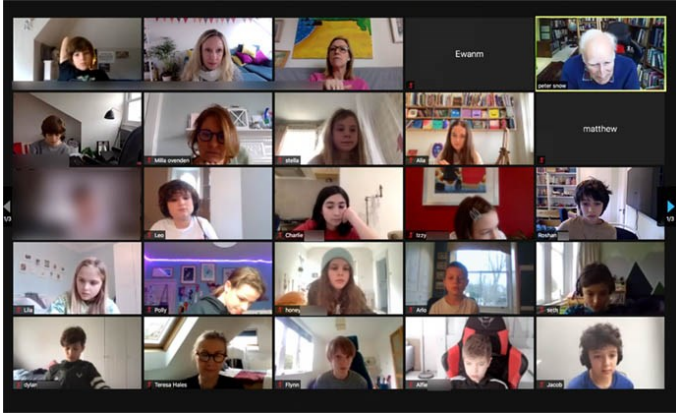


*Quelle est l'importance d'apprendre les langues à un jeune âge?*

Oui c'est vraiment important. Lorsque vous êtes jeune, vous êtes ouvert à plus de possibilités. Tout le monde devrait étudier les langues. C'est important d'avoir l'esprit ouvert. Il développe l'intelligence.

*How important is learning languages at a young age?*

Yes its definitely important. when you are young you are open to more possibilities. Everyone should study languages. It is important to have an open mind. It develops intelligence.



## SNOW FORECAST

Peter Snow came to talk to Y6 about WW1. Teacher Adele said: "He was AMAZING! The kids were totally engaged and interested, he had so many stories!

I think he has inspired some of them to be budding historians. He told the story of a British submarine, the E11 captained by Martin Nasmith, during the invasion of Gallipoli."

## The Mess They Didn't Make by Ethan C

Boys queue to sign up  
Like lambs to the slaughter  
For the country! For the pride!  
But little do they know,  
The terror around the corner

People tell them it'll be alright  
When there's nothing but death in sight  
People tell them they will be ok  
When they know it might be their last day

You can almost hear everyone too old to go  
Thanking god they don't have to  
Too scared of the work  
They make children do

We thank the boys who fixed the mess  
The mess they didn't make

## WELL VERSED IN HISTORY

English students in Y8 have also been looking at World War One.

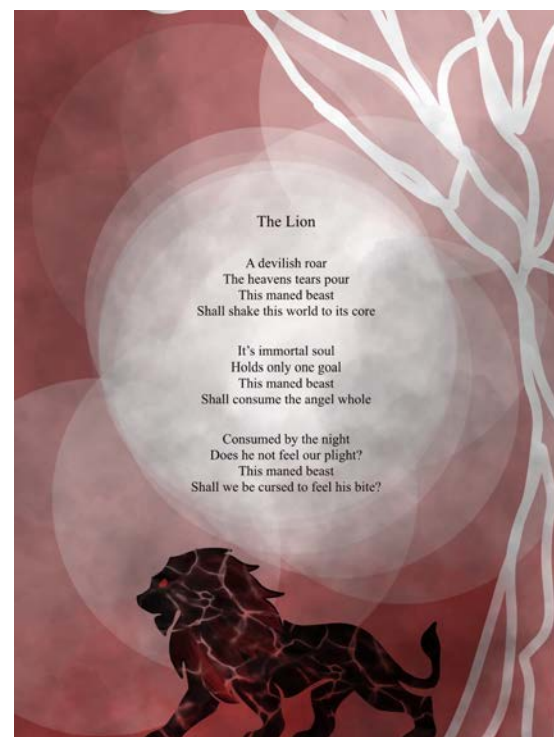
They have been inspired by the WW1 poets and created their own versions imagining what life would be like on the frontline.

You can read two more poems and listen to an original poem read by Eden [on our website here.](#)

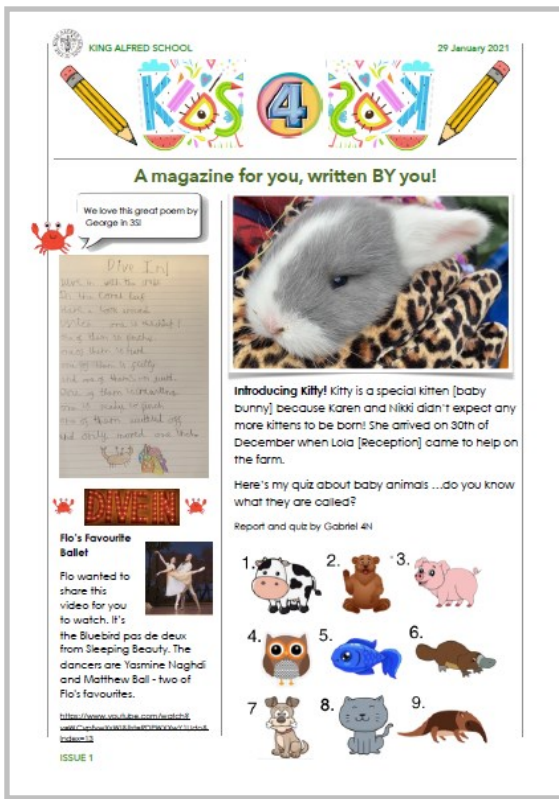
## POETRY DOUBLE HELPINGS

English teacher Zoe tells us: "Y9 have been studying William Blake's 'Songs of Innocence and of Experience'. These poems by Rosalind are influenced by Blake.

Blake's poems in this collection tend to come in pairs with one poem exploring ideas about innocence and one exploring notions of experience."



See these, and another set of Blake-inspired poems, [on our website.](#)



## DOING IT FOR THE KIDS

Y4 student, Charlie has been busy creating a newsletter for Lower School children.

*Why did you decide to start Kids 4 Kids?*

"I was having a really hard time this lockdown and I felt like I needed to connect with kids at school. I felt like maybe other people needed the same thing. Karen was amazing and she helped me make this idea real."

*What do you enjoy about putting it together?*

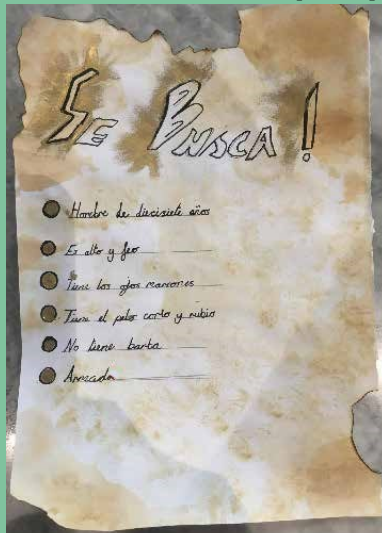
"I love reading everything that people are sending in. It makes me so happy."

*What do you enjoy about writing?*

"I love English because when you write a story or a poem you get to create your own world."

## SPAIN WANTS YOU

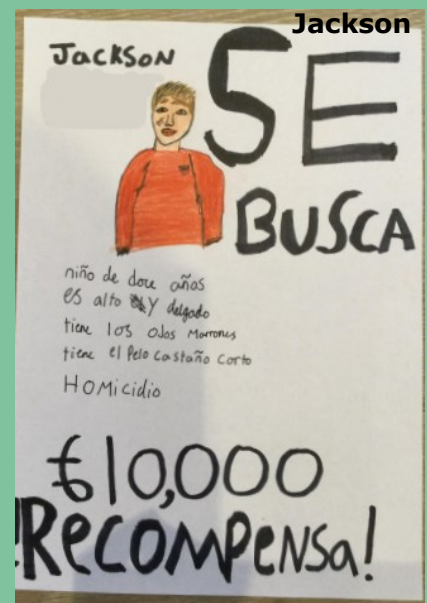
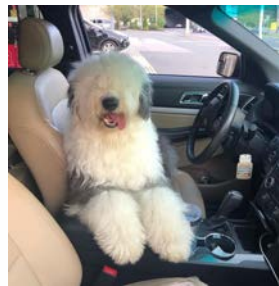
Sandrine's Y7 Spanish students worked on the vocabulary needed to create physical descriptions before creating these fab 'wanted' posters.



Cydney

Douglas

Douglas 7B  
 de Liverpool  
 Wolf-Wolf  
 Pardo  
 Es grande  
 Tiene el pelo/piel blanco y gris



## LOOKING AHEAD TO FAIRTRADE FORTNIGHT

From 22nd February to 7th March, it's 'FAIRTRADE FORTNIGHT'; a campaign run by the Fairtrade Foundation. With the threats from climate change exacerbated by the pandemic, it seems even more apt to hear the human stories behind the products we consume, and to consider what we buy and where. The Geography department will be running projects with KS3 groups on this topic after half term, including inviting students to participate in the 'Choose The World You Want' exhibition. In case you'd be interested to find out more about the online conferences and materials offered during the two weeks, [the link is here](#).



## ART INSPIRATION ONLINE

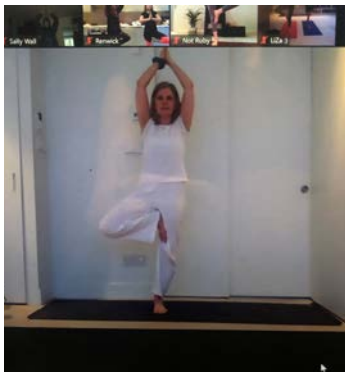
Lower School Artist in residence Kat is full of ideas for our students to try out. You can [find her videos here](#).

From brightening up another muddy walk by making a journey stick to creating artworks inspired by Friedensreich Hundertwasser who believed that we should live in harmony with nature. Here is Y5 students Julius' vibrant painting done in response to his work. We will post more of Kat's videos and the artworks they have inspired on the school website.



## CHILDREN'S MENTAL HEALTH WEEK

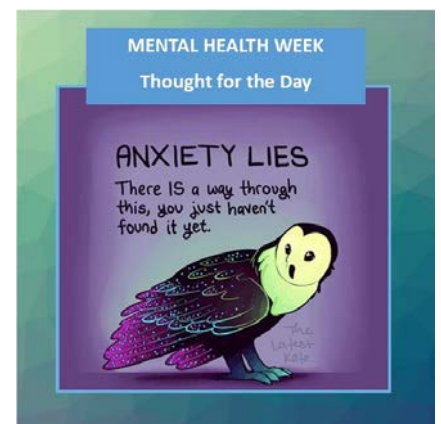
Activities across the school focussed on wellbeing and support you can read about some of the activities [on our website](#).



**We practiced yoga online with Dr Kiki**



**School dog Alfie and Claire Murphy presented a Callover about pets**



**We shared some positive thoughts on our channels**

## ROBERT AND KAREN'S MESSAGE

We've made it to half term! We are so proud of how everyone in the KAS community has managed the challenges of this lockdown and want to thank you for the part you have played.

It hasn't always been easy but we have collectively made it through. There have been impressive achievements along the way and a great deal of learning about resilience and independence that will hold everyone in good stead for the future.

We hope you all have a restful and happy half term break - it's certainly a good moment to for us all to take some time away from our screens. We look forward to seeing everyone again on Tuesday 23 February, and by then we will hopefully have news of what will happen from 8 March onwards.

