

KAS Connected

4S ARE HAPPY

Sara's class came together (online) and made a brilliant video to the tune of 'Happy' by Pharrell Williams. Copyright prevents us from sharing it publicly, but here are some fabulous stills!

Sara said: "We did the video to remind us what a brilliant class we are! We can still create something altogether even though we are separated at the moment. We have a lot to be grateful for and happy about. I sent a video of the song for everyone to play along as they made their video. Everyone was invited, whole families, cuddly toys and pets. One parent (Nina) VERY kindly put it all together for us. We watched it together at a red carpet event (dress code: wear red) which also included the world's first reading of HAPPY - a story by Elliot D."



HAPPY

Once there was a unicorn called Happy. People had to believe in him to see and hear him. He is the keeper of the rainbow. In the rainbow it is made up from five elements, all together they make HAPPY.

- H -fire
- A -lava
- F -light
- P -earth
- Y -water

The elements are to balance out the earth. If one element is stolen, the earth unbalances,

Elliot D and the first part of his story, HAPPY

slowly forming a dark mist all around it.

Ok, now that we have done the dramatic part we can begin.

CHAPTER ONE

The stolen letter

One day Happy was just doing his own thing until someone, or something, stole the yellow P. This meant Happy couldn't use his powers. This also meant the earth was now unbalanced and the dark mist was starting to form around it. Happy had to get that letter back fast, but how can he do it with none of his powers! He will need some help pronto!



Alana



Elfie



Harriet

FEELING BLUE

Y11 & 12

Drama students

responses to

The Charles Perrault version of Bluebeard demonstrating their understanding of Antonin Artaud and his Theatre of Cruelty.

JUST DESSERTS

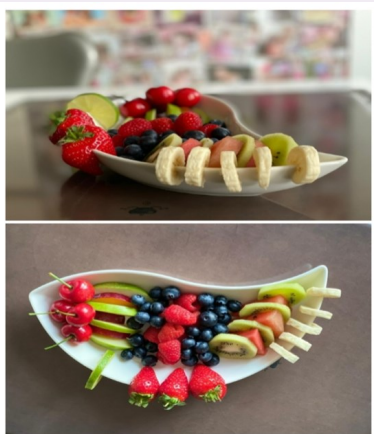
In Design Technology our Y7s have been learning how to research healthy desserts and then coming up with design ideas based on their research into nutrition and presentation. The practical was to make their final healthy dessert (and presumably eat it!)



Tamara



Baanoo



Jimmy



POETRY PLEASING

Y6 pods have been working on their own version of the classic Rudyard Kipling poem, *If*.

If...

If you can see a rainbow on a storm of grey
Or see the sun behind the clouds

If you can face all obstacles, win or lose
And feel good about it either way

If you can be kind to yourself
When you are struggling with the day

If you can be optimistic
When there's a weight of worry on your
shoulders

And see through the fog of problems

If you can trust someone
When others doubt them

If you can be resilient
When life is dragging you down

If you can use peace instead of violence
To solve an argument

If you can motivate yourself
When it seems like everything is pushing
against you

If you can be enthusiastic
Even when things seem dull
And use your imagination

Then the Universe will be united with you
every step of the way

By Adele's Poddington Bears Y6

ROBERT AND KAREN'S MESSAGE

Now that the lower school pods are running smoothly in school we have turned our attention to the return of Year 10 and 12 to site. Before the end of term, every student will have an on-site session for each of their GCSE or A level classes, which will give them the chance to reconnect with their teachers and classmates, review the work they have done, and plan ahead for the summer and September. These sessions will dovetail with the on-line learning which continues to go well.

We are also digesting the Government announcement on Tuesday about other year groups, and especially Years 2 to 5. We would like to see as many pupils coming to site as possible and now await the new guidance from the DfE. The position remains that we need to operate within the parameters set by Government, and we will do as much as we can within these.

We have also been following up on the issues of race and racial inequality which featured in my video message last week. We have set up a working group of both staff and students to begin the conversation, and are exploring which external organisations could help us to help us to take stock of where we are and chart a way forward. If this is something where you would like to contribute, we would love to hear from you. It's a real opportunity for the community to work together, and create a model of best practice which will serve everyone well for the future.

