

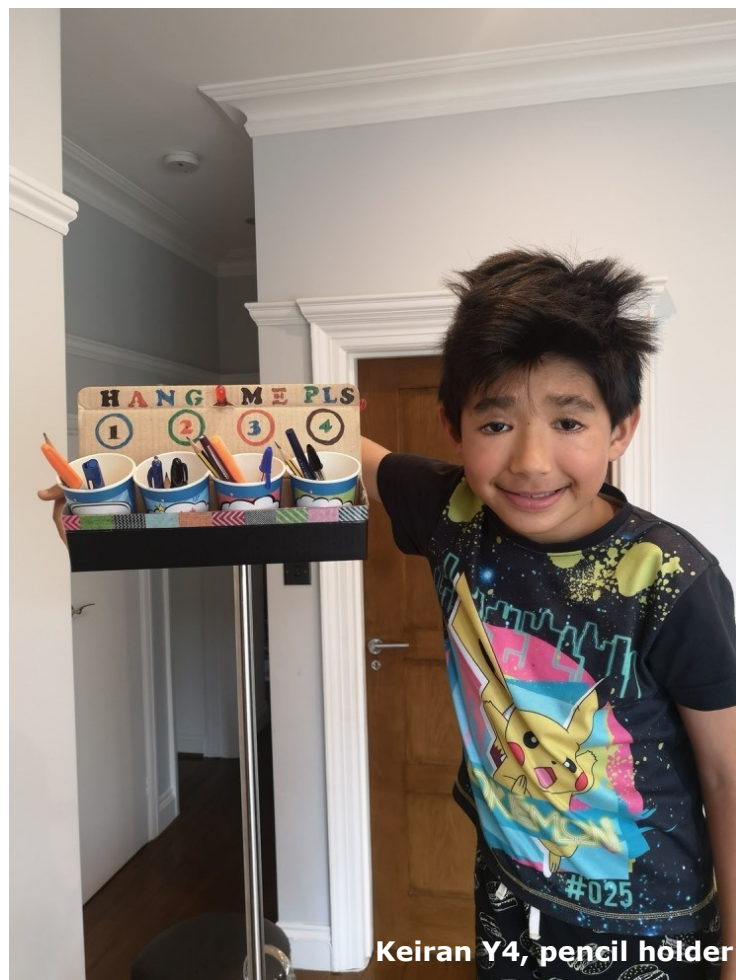
# KAS Connected



Huxley Y6, biscuit packaging



Mateo Y6, biscuit packaging



Keiran Y4, pencil holder

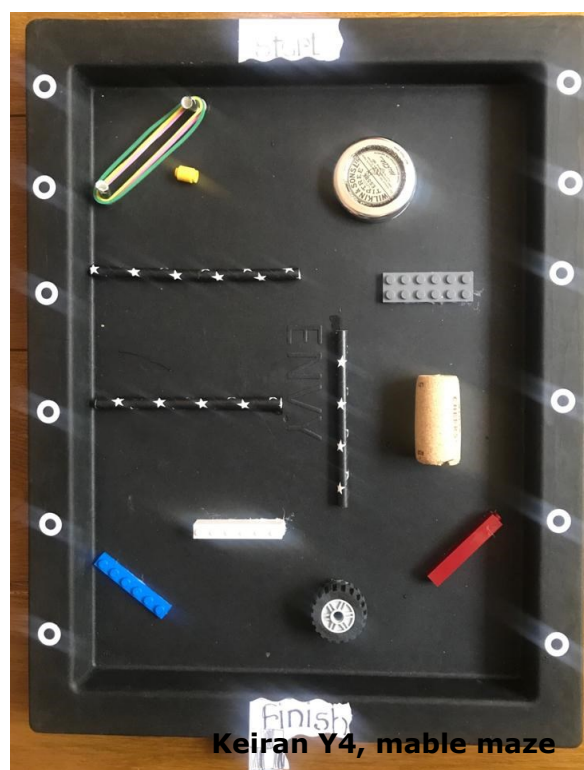
## LOWER SCHOOL DT

Lower School Design teacher, Jill, set all students an optional weekly design task using items from around their homes.

They could choose between three projects (or do them all!) They then emailed their plans and finished projects in. The options:

1. Design some packaging so that biscuits won't break when dropped.
2. Design a pencil holder to stop pencils rolling off your table/desk.
3. Design a marble maze or marble run.

Here are a few of their imaginative inventions!



Keiran Y4, mable maze

## LOWER SCHOOL FRENCH

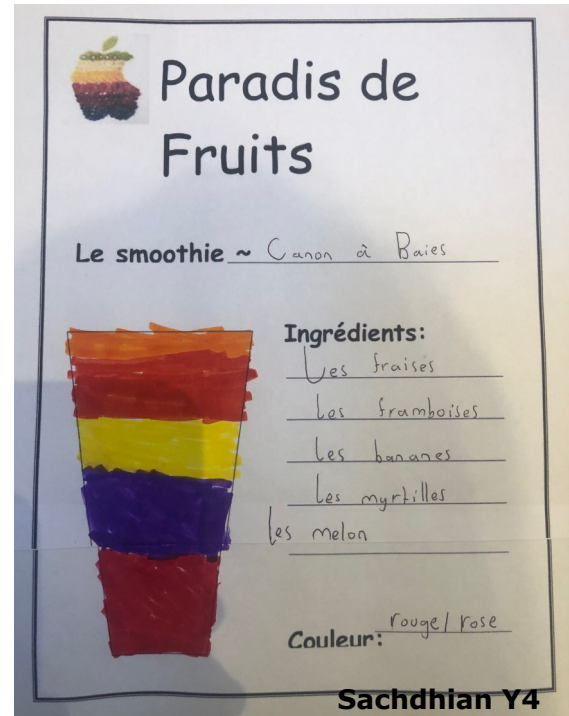
Reception and Y1 have been exploring the outdoors - looking at bugs, learning new French songs with actions as well as playing a hide and seek game in French.

Year 4 home learning has included writing short poems about what they see in their jardins, creating pictures of the plant cycle labelled in French, making fruit smoothies in French and designing and eating their own salades arc-en-ciel (rainbow salads).



Year 5 and 6

Students have been making French games at home and French cookery club has reappeared at home with students using French recipes to make Clafoutis and Pain à la banane. See more on the [school website](#).



## LYRICALLY CHALLENGED

In Music, Y7, 8 & 9 students have been working on pop music and crafting lyrics for a backing track which has been specially composed for them.

The students will have to craft a melody to go with the lyrics they've worked on over the last couple of weeks. You can see an example by a Y9 student below. At least one student is ahead of the game, handing in this impassioned song with melody and lyrics which looks forward to the end of lockdown. [Listen to Eden's composition here.](#)

**“ If we walked across, walking when the sun's down,  
Thinking of the breeze, waiting 'til we are all found,  
Walk these streets with me, we're doing decently,  
I'm just glad that we can all finally breath  
So, if you've all been missing, then let's all go,  
Back to the place that we used to know,  
The sky longs to see the sun go down,  
To be among the stars 'til dawn comes around**

Na

**By Lucy S Y9**



## SPORTING CHANCES

Teaching PE and games sessions online is tough, but the KAS team have been getting creative and it's still very much 'game on' for the PE Department and students.

Edo: "In Y7 Games students have been given a number of fun fitness challenges to complete at home. Teachers have produced unique instruction videos, often recorded in their garages, living rooms, gardens or balconies. Students send in their scores and receive feedback. One hindrance in their quest to offer a variety of physical challenges is students' lack of sports equipment. Often, rolled-up pair of socks, scrunched plastic bags, frying pans and hard-cover notebooks replace balls and racquets. This is an unprecedented chapter in our teaching and learning careers, but one which will unquestionably inspire resilience, tenacity, creativity and self-discipline in our students."



Jacob Y7



Arthur Y7

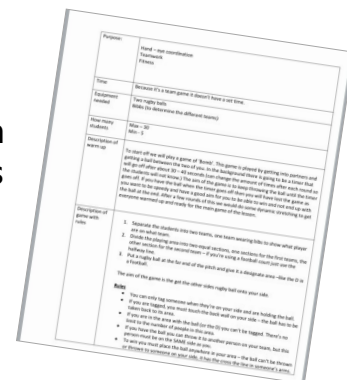


Claire demonstrates underarm bowling with Y7 daughter Erin



Vincente Y7

Tom: "Year 9 students have been working hard towards their Sports Leadership Award. Students were challenged to write a lesson plan for their own game/activity to coach ten Year 6 students. This time has seen students learning how to prepare effectively for lessons and will put them in a strong position when they can turn theory in to practice. Lesson planning isn't easy, so hats off to our future leaders!"



Henrietta: "I challenged students to create their own workout and send me a video of them explaining the exercises."



## NEW KIT

Eagle eyed supporters of KAS football teams, may have spotted our new Lower School kit. The green and black Adidas strip came thanks to two sporty parents. The same parents have generously extended their offer of help to the Upper School. Thrillingly, from September 2020, we will have all our teams competing in the same uniform. Now, that is something to look forward to in the new school year.

## PEDALLING FOR POUNDS

Y5 student Izzy wanted to do something to help people who've been affected by the Coronavirus. She felt carers had been overlooked so she decided to get on her bike on their behalf.

Along with a socially distanced friend, she completed 26 laps of her local park, a total distance of around 30km, in 2.5hrs.

She has raised over £1000 for The Care Workers Charity. Visit her [Just Giving page to donate](#).



## INSTAGRAM UPDATES

School news and updates are available on our website, via Twitter, Facebook and now Instagram!

Follow [the king alfred school](#) to find us in your feed.

## ROBERT AND KAREN'S MESSAGE

This is the eighth week students have been away from our school site. Though it is challenging, we have never been more proud of the resilience, confidence and creativity being displayed by KAS students, staff and families.

The government announcements at the start of the week have added new questions as we plan for the next stages of this pandemic. As a school we are clear that all decisions we make will be guided by three principles: safety of everyone, education for all, and connecting the community.

In preparation for the next steps, we are conducting a full risk assessment on site, checking in with our staff about their situation, and continuing to develop our provision for students learning at home.

We have been grateful for the feedback we've been receiving from parents and will continue to involve you in the conversation going forward. What is clear to us, is that all we have collectively achieved so far will stand us in good stead for the next stages to come.

