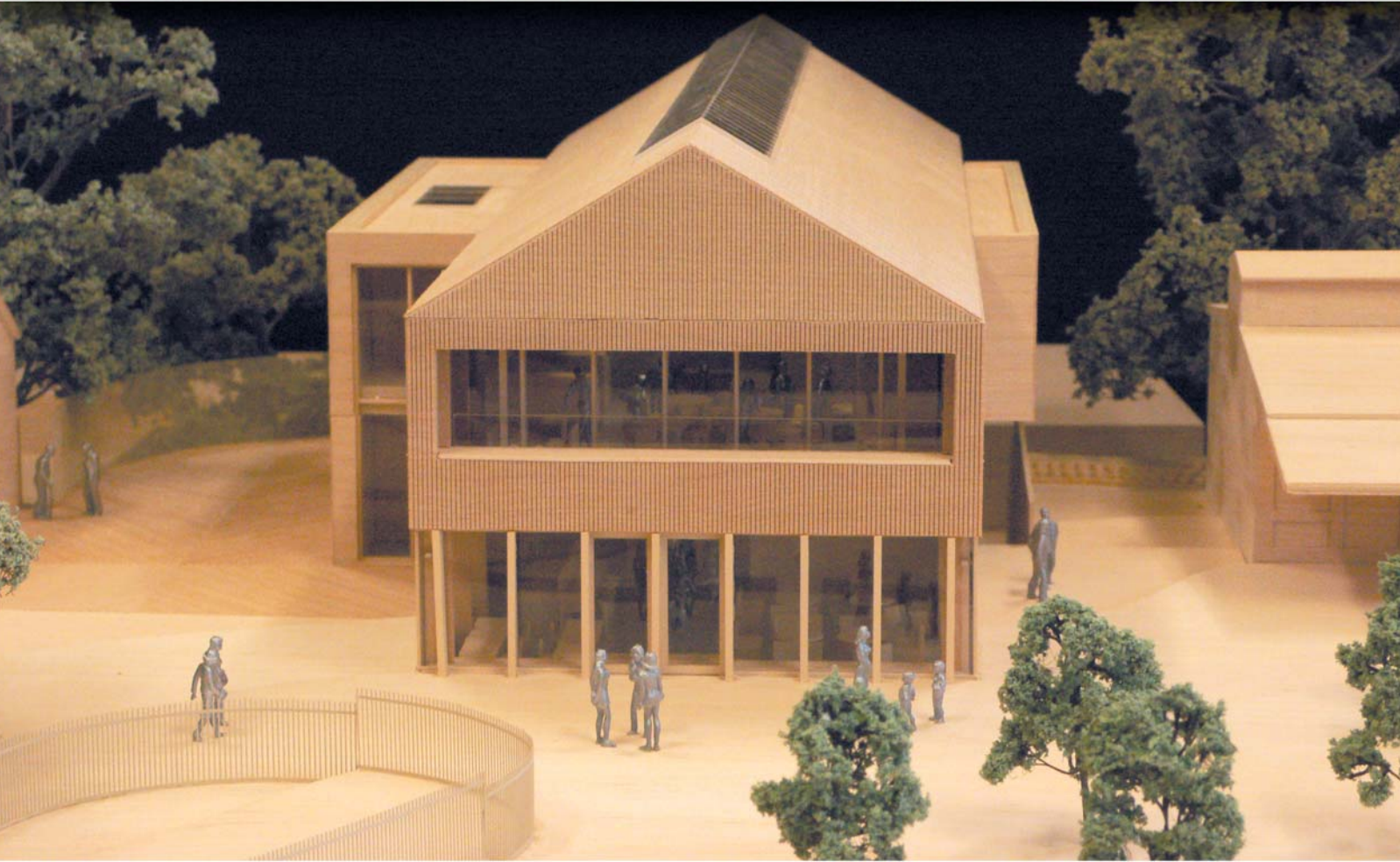


KING ALBERT SCHOOL



The FIVES COURT BUILDING
KAS' Future

Our Vision...



I believe KAS holds a special place within the wide spectrum of available educational experiences. It stands out as a school that achieves academic success without unduly destructive pressures and social success through the development of relationships and responsibility rather than external discipline. It is a school that is genuinely loved by students, parents and staff alike. I believe that is why our parents have chosen it for their children.



crucial, but students need more than this. We are interested here in the bigger picture: the moral, aesthetic, philosophical and intellectual dimensions of learning. We want to provide a happy, compassionate school in which the emotional, physical and social development of the child is held in equal regard to academic progress. This affirmation towards education for education's sake allows us to put children's welfare at the centre of our work.

Our core values stand the test of time for we are passionately committed to treating the child and his and her learning holistically. We strive to promote the concept of achievement in its widest sense. Academic qualifications are

The school's philosophy is founded on the basic human need to be heard and respected as an individual. KAS is a place that allows children the time to grow up, a place where diversions

and mistakes are a natural part of learning, a place in which they can learn to deal with the whole range of difficult and challenging circumstances that life might throw at them. KAS has always practiced child-centered education, aiming to draw out the best in each child, and creating an inspiring learning environment through the principles of mutual respect and relationships based on trust and freedom from fear: a child can feel at home at KAS. And it should feel good to learn – after all, students spend a large amount of their time at school.

So we are inevitably in partnership with parents: to develop in their children responsibility, loyalty, compassion, integrity, respect, tolerance. Just like a parent, we know this is not always easy. We are supported and encouraged by our

parents' interest in their children and in the children of others. We rely on altruistic values in a community like ours. KAS is a democracy, with the true belief and practice that every voice matters, from the smallest to the loudest. We are equals here and we all have a right to say what we think and to have it be heard.

These are the goals against which we – parents and teachers – constantly measure ourselves.

Dawn Moore

Dawn Moore
Head, King Alfred School

Sustaining the Future...

Financial support from parents has always been critical to the development of the school.

Ever since it was founded, KAS has strived to create a physical environment with spaces comfortable for learning and play.

So how do we sustain our vision? How do we nurture our ethos?

Ever since it was founded, KAS has strived to create a physical environment with spaces comfortable for learning and play. This document focuses on a new space: the Fives Court Building development.

The school has appointed **Walters and Cohen Architects**, an award winning practice specialising in the design of schools, to prepare a new plan for the replacement of the Lower School Year 3 Building and a series of linked refurbishments of existing lower school accommodation.

The intention is to create a project in two phases, starting with the demolition of the existing building and the re-arrangement of lower school accommodation, to allow a sequence of refurbishment to take place. A second phase will see the construction of an innovative and sustainable new facility for the Lower School.

Immediate Fundraising Needs

Budget

The anticipated budget for the project is £2.5 million.

Fundraising

Over that period, the school itself will only be able to provide 20%, or £500,000 (This £500,000 represents funds allocated from the school's budget for a new temporary structure to replace the present building).

The remaining £2 million will have to be donated.

If this is not achieved, the Fives Court Building cannot be completed.

**A simple goal.
A simple truth.**

£2m



The Current Situation...

Sustaining and nurturing the KAS ethos relies not just on the support of staff, pupils and parents; it requires a sustainable source of funding outside of fees.

KAS may be a private independent school, but it is not a "rich" school. It has no endowment and no foundation. The present level of fundraising does not allow for proper development or strategic planning, essential if we are to maintain educational standards and justify high fees.

Fees represent about 90% of the school's revenue and cover the cost of running the school only. With pupil occupancy at a maximum, both in educational terms and according to planning permissions, KAS cannot look to increasing pupil numbers to get more income.

After the purchase of Ivy Wood and the development of the DT building, further large school projects can only be funded through donations. Indeed, throughout its history, financial support from parents has always been critical to KAS' development.



The present Year 3 building is a 1970s demountable building in very poor condition and is costly to maintain.



Aspirations...

We have many aspirations for the new Fives Court Building:

- to create a building which forms part of an exceptional family of characterful buildings and playspaces
- to maximise exposure and connectivity to the central playing field
- to maintain a protected external area for Year 2 and 3, which is visually connected to the playing field
- to create teaching spaces that are naturally ventilated and lit and to aspire to a high standard of sustainable design with high energy efficiency and low cost in use
- to create spaces that are robust, functional and secure
- to provide opportunities for the display of children's work, for storage of teaching materials and for new technology
- to create a building that promotes a happy, non-institutional ambience; a place that can be inhabited by both teachers and children and is inclusive to all
- to create a variety of spaces for study and play for collective and individual use
- to create a building that is both flexible yet designed to suit the specific needs of its occupants

Proposed Library



Proposed Staff Room



The Fives Court Building



The building will be developed using principles of sustainable design, maximising natural ventilation and daylight; carefully respecting the current wealth of green space within the school.

The Fives Court Building is designed not only to replace the present Year 3 building, but also to provide much needed extra space.

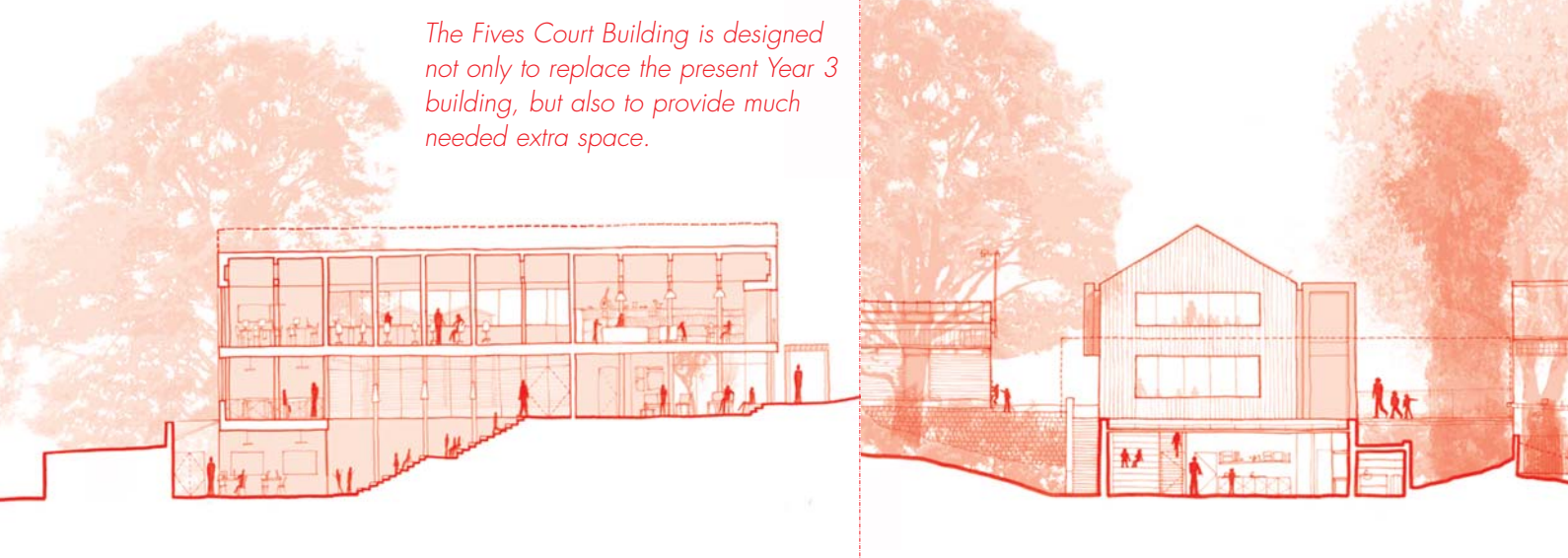
The Fives Court Building is designed not only to replace the present Year 3 building, which is a 1970s demountable building in very poor condition, but also to provide much needed extra space for the following:

- a new Lower School Library
- Modern Languages
- Learning Support
- new and adequate toilet and washing facilities.
- improved art facilities
- DT facilities
- Food science facilities

In addition the new building will also liberate much needed space throughout the school with, among other things:

- increased access to ICT facilities for Middle & Upper School students for coursework and lessons
- increased availability of Music Practice rooms for instrumental lessons for the whole school

Educational needs keep growing and we must find the resources to satisfy them.



Landscape and Playspace

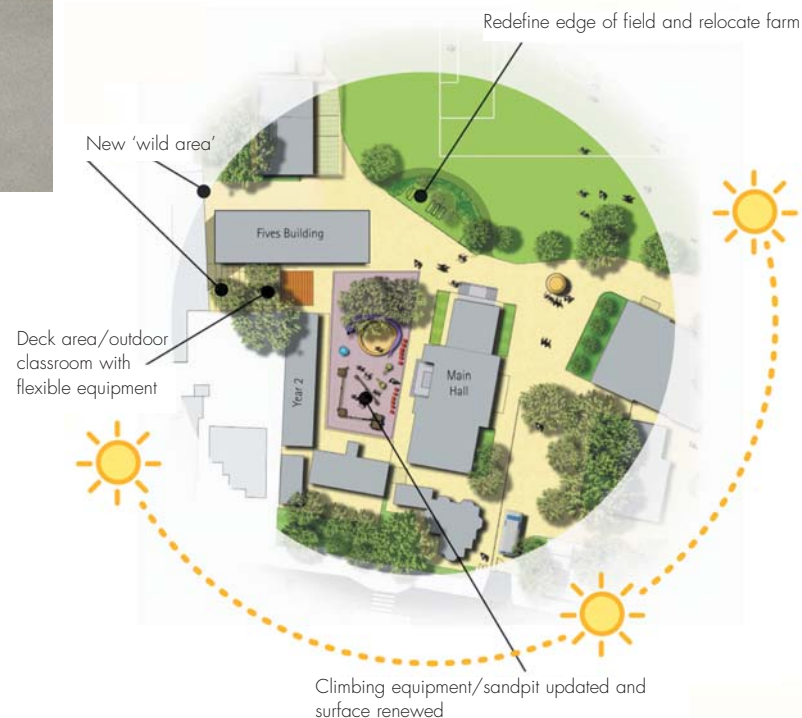
Donate to KAS...

To accompany the design of the new teaching accommodation the school has also appointed an outdoor play specialist to develop integrated playground proposals for Lower School.



Snug & Outdoor is an award-winning company of artists, led by sister and brother Hattie and Tim Coppard. They have established a reputation for creating innovative and imaginative play environments (see www.snugandoutdoor.co.uk) and are about to launch a new range of playground equipment designed especially for schools.

The development will build on and add to the school's current network of external play areas, creating new and rich external learning environments.



Why do we need a new building? Why do we need a £2.5 million building?

The present Year 3 building has been in disrepair for many years. It has now reached a stage at which it can no longer be maintained adequately. There is no doubt we can replace it with a similar structure (this is what the school's investment of £500,000 represents). But this would be a wasted opportunity.

The Year 3 building and surrounding area represents one of the few remaining spaces that can be developed on the school's site. And the needs of the school are great.

Just as we are using buildings built 30 to 40 years ago by parents before us, so we need to build for the next 20 to 30 years. We need to meet the needs of KAS pupils for the foreseeable future. And we must do so in a way that is as flexible as possible to take account of changes in education (foreseeable and unforeseeable).

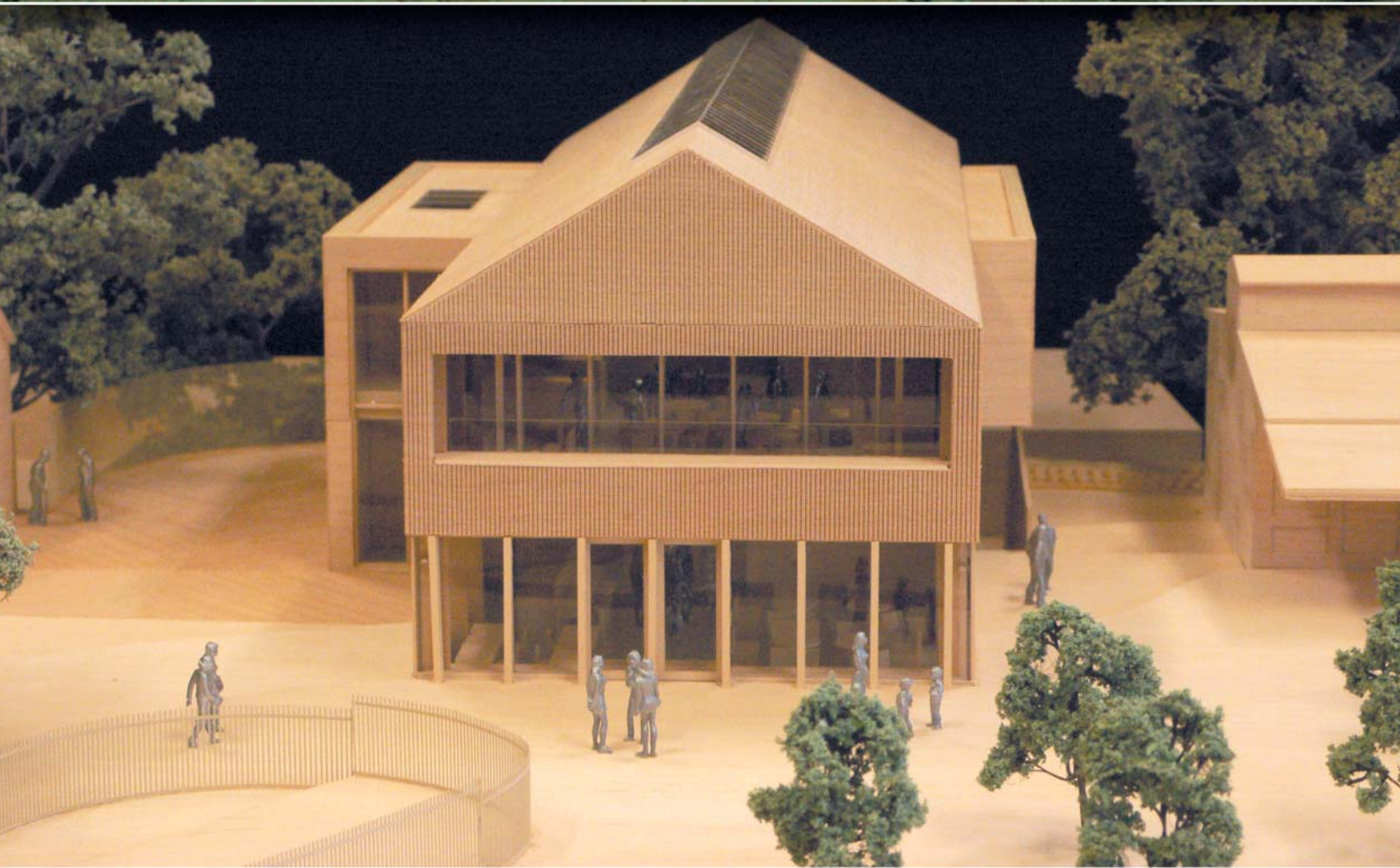
Key elements:

- Catching up on technology: Lower School IT
- DT for Lower School
- Proper facilities for Modern Languages
- Proper facilities for Lower School Art
- Expansion of Lower School Library
- Improved Learning Support Facilities
- New Food Science Room, for teaching and releasing overcrowding during meals
- Improved staffroom facilities
- Releasing space in Middle & Upper School for teaching and coursework
- Improved play and landscape areas
- A large flexible space for use by students, teachers and parents

These improvements are not a luxury. They are essential if we are to maintain our educational standards and ethos.

Help build KAS' Future – Give Generously

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